Essential Skills Intentionally Taught Empathy **F/O** Fostered or Opportunities (review/practice) Students will 8 9 10 11 12 **Learning Target** • be able to identify circumstances that different societies and communities face during times of hardship, and IT IT IT imagine what it would be like to live those experiences. be able to identify and empathize with another person's feelings IT IT O/F O/F O/F IT IT IT able to use body language and feelings associated with it IT IT O/F O/F O/F IT IT IT IT IT IT IT identify and adjust when personal bias is having an impact on their judgment or empathy IT IT O/F O/F O/F O/F IT O/F IT IT O/F develop an emotional vocabulary—happy, sad, anxious, scared, angry, embarrassed, hurt, excited O/F O/F O/F O/F be able to identify what contributes to and avoid becoming desensitized to ethical issues IT IT IT IT IT IT IT IT IT

act in a sensitivity manner that demonstrates care

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